LAS: a Comparative look

Language Academy of Sacramento
November 2018

Let's remember:

- **LAS is a charter school.** As a charter school, every 5 years, LAS must submit an application to SCUSD to operate as a school.

- **SCUSD must approve our charter application** for our school to stay open for another 5 years.

- If our charter is not approved, LAS could close.

- LAS is in a charter renewal year. **We will submit our new proposal to SCUSD in January 2019** to get our charter school approved for another 5 years (2019-2024).

How do we ensure our charter will get renewed?

- One way SCUSD will evaluate LAS is by comparing LAS academic performance (CAASPP scores) to the district, the state, and surrounding schools.
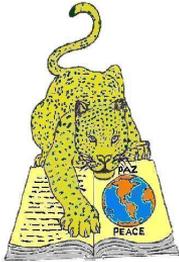
LAS vs
- Sacramento City Unified School District
- State
- Surrounding schools

- LAS must prove that students can get a better education here than they can in neighboring schools.

- Our expectation is that we are as good as, or better than, other schools *by the end of 8th grade*

Remember: LAS Has a Unique 3-stage model

*Spanish is primary language in class until grade 5

*State testing starts in 3rd grade

The expectation is that we are as good as, or better than, others by the end of 8th grade

STAGE 1
Emerging Biliteracy
(Grades K-3)

STAGE 2
Expanding Biliteracy
(Grades 4-6; Baseline English Achievement Data at Grade 5)

STAGE 3
Full Biliteracy
(Grades 7-8)
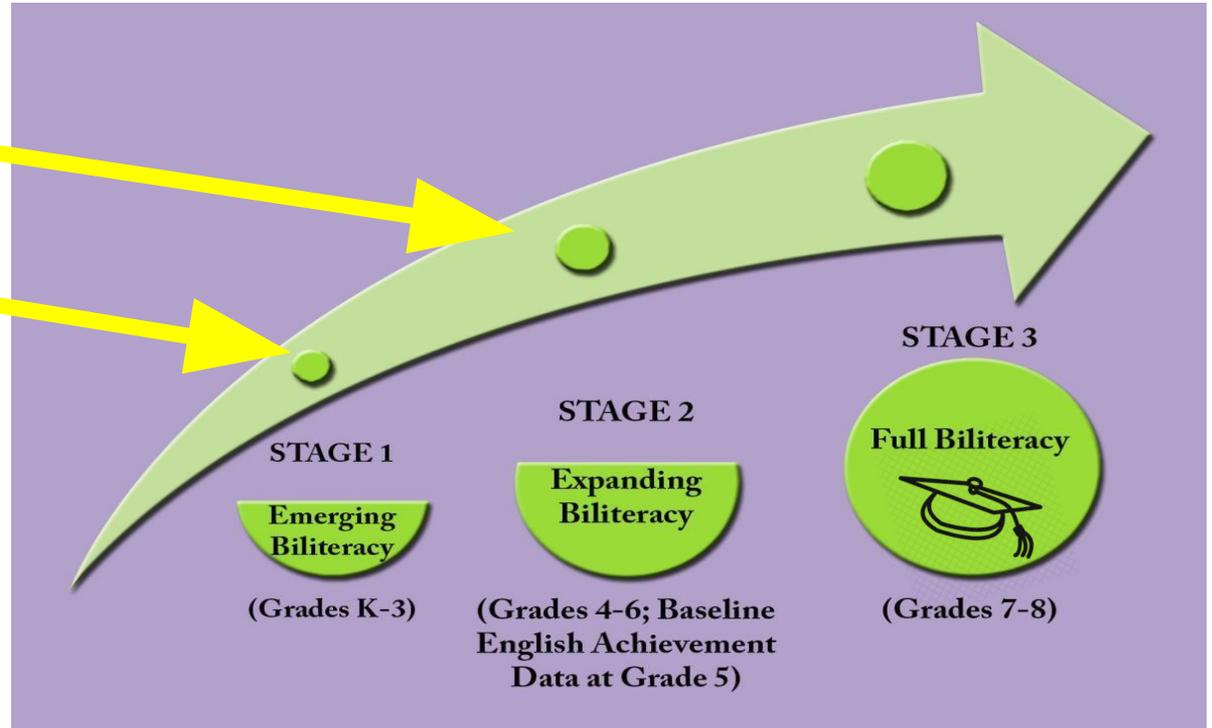
Research shows that it takes 5-7 years to learn a second language

Standardized testing is in English

State testing starts in **3rd** grade

Spanish is primary language in class until **grade 5.** *We use grade 5 as our baseline.*

	K	Gr1	Gr2	Gr3	Gr4	Gr5	Gr6	Gr7	Gr8
Split SP/EN	90/10	90/10	80/20	70/30	60/40	50/50	50/50	50/50	50/50

Stage 1: Emerging Biliteracy

Stage 2: Expanding Biliteracy

Stage 3: Full Biliteracy
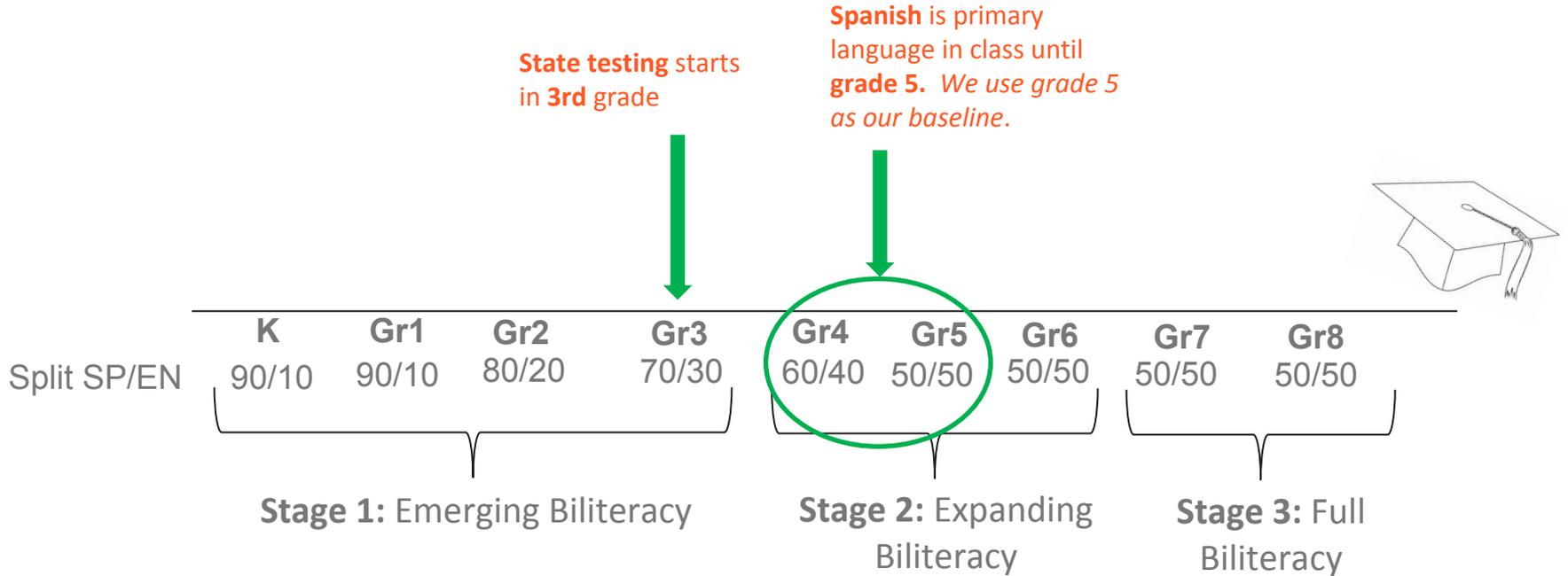
Looking at lAS Data: *What is the story?*

- CAASPP scores are given as an aggregate

    (aggregate= *all 3-8 grade scores together*)

- Make comparisons by looking at:

    "Percent (%) of students who Met or Exceeded Standards"

How did we do compared to SCUSD & the STATE?

Aggregate score comparison: (grades 3-8 combined)

English Language Arts:

LAS	**35%**
SCUSD	40%
STATE	49%

Math:

LAS	**28%**
SCUSD	32%
STATE	37%

Looking at LAS Data: *What is the story?*

- Our aggregate scores do NOT tell our story!

- We must **separate our scores** to understand what they mean for LAS and to demonstrate how our program works:
  - By **all grades** over one year - *to show our model is effective*
  - By **each grade** - *to see how each cohort is progressing*
  - By **subgroups** (as defined by state)

Separating scores by all grades over one year: ELA

Entire School: **English Language Arts**   Aggregate= 35% (grades 3-8)

By Grade: *% of students who Meet or Exceeded Standards*

3rd	4th	5th	6th	7th	8th
23	25	29	35	52	59%

End Stage 1

End Stage 2

End Stage 3
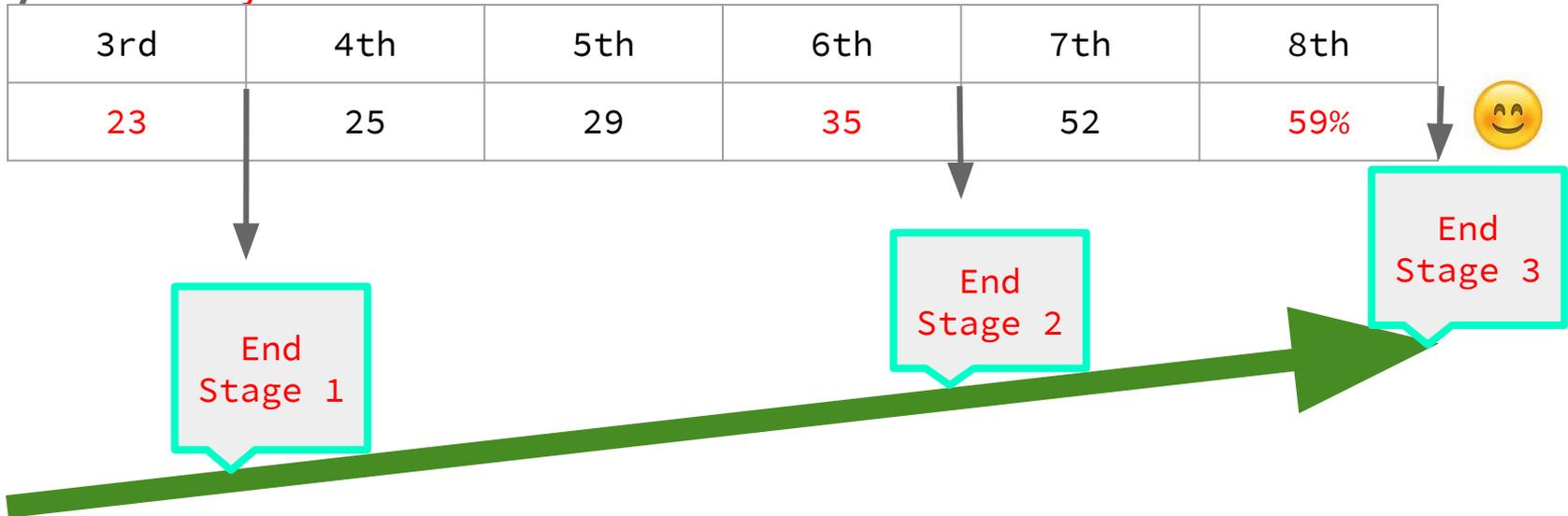
Then we can evaluate our grade level trends: ELA

% Pete Brostrom

Cohort Trends by Grade and Graduation Year:
LAS ELA CAASPP % Standard Met and Exceeded (v10.10.18)

LAS & Surrounding schools: ELA

English Language Arts (Using CAASPP 2017-2018 scores)

## % Percentage of Students At Standards Met and Exceeded in ELA

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Highest Performance / 2nd Highest Performance / 3rd Highest Performance						
LAS	**23%**	**25%**	**29%**	**35%**	**52%**	**59%**
SCUSD	36%	38%	36%	38%	43%	44%
Pacific	17%	14%	18%	18%	na	na
Oak Ridge	17%	15%	12%	17%	na	na
Will C Wood	na	na	na	na	32%	30%

*Smarter Balanced Assessment Consortium

This is where we outperform!

End of Stage 1

End of Stage 2

End of Stage 3
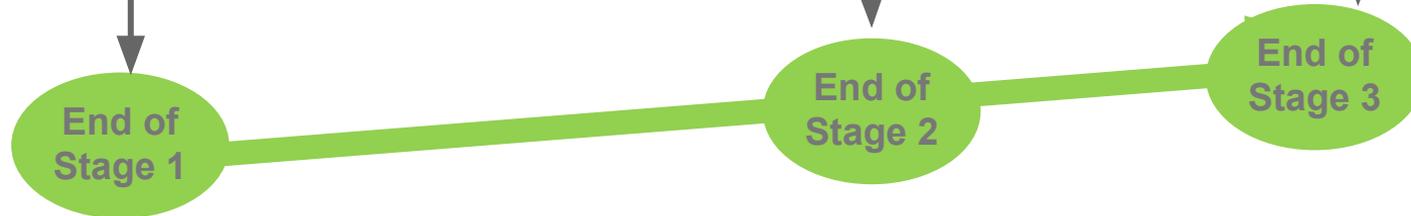
Separating scores by all grades over one year: MATH

Entire School: **Mathematics**   Aggregate= **28**% (grades 3-8)

By Grade: *% of students who Meet or Exceeded Standards*

3rd	4th	5th	6th	7th	8th
28	14	17	26	53	37

End Stage 1

End Stage 2

End Stage 3
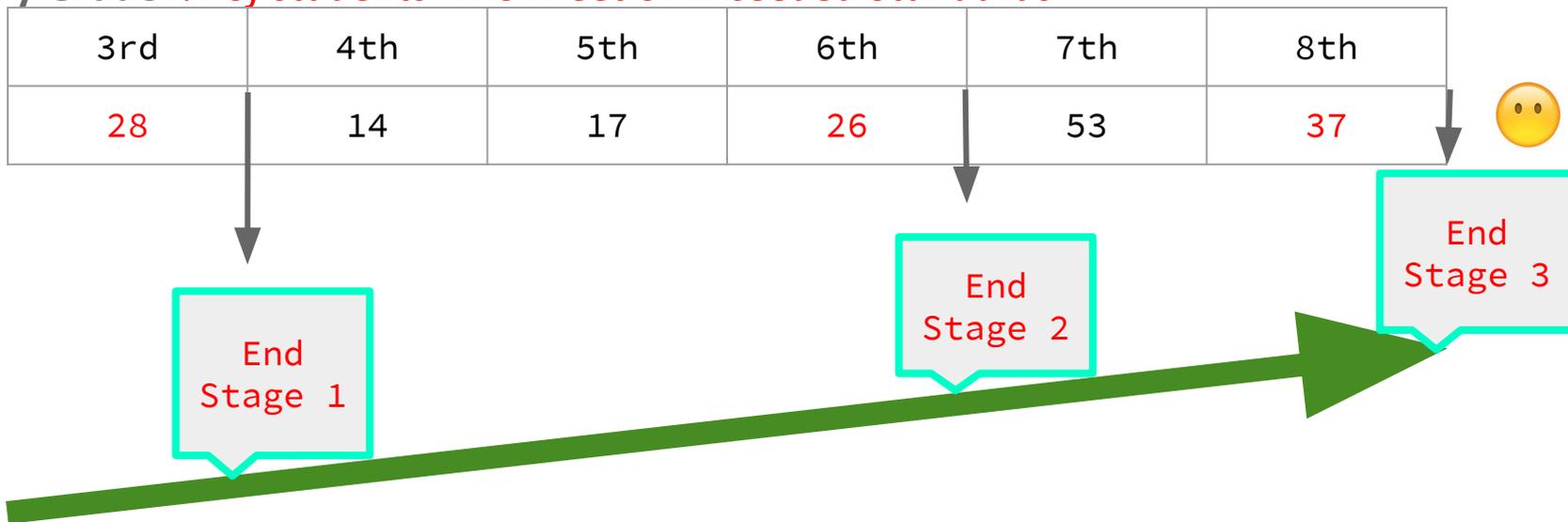
Then we can evaluate our grade level trends: MATH

% Pete Brostrom

Cohort Trends by Grade and Graduation Year:
LAS MATH CAASPP % Standard Met and Exceeded (v10.8.18)
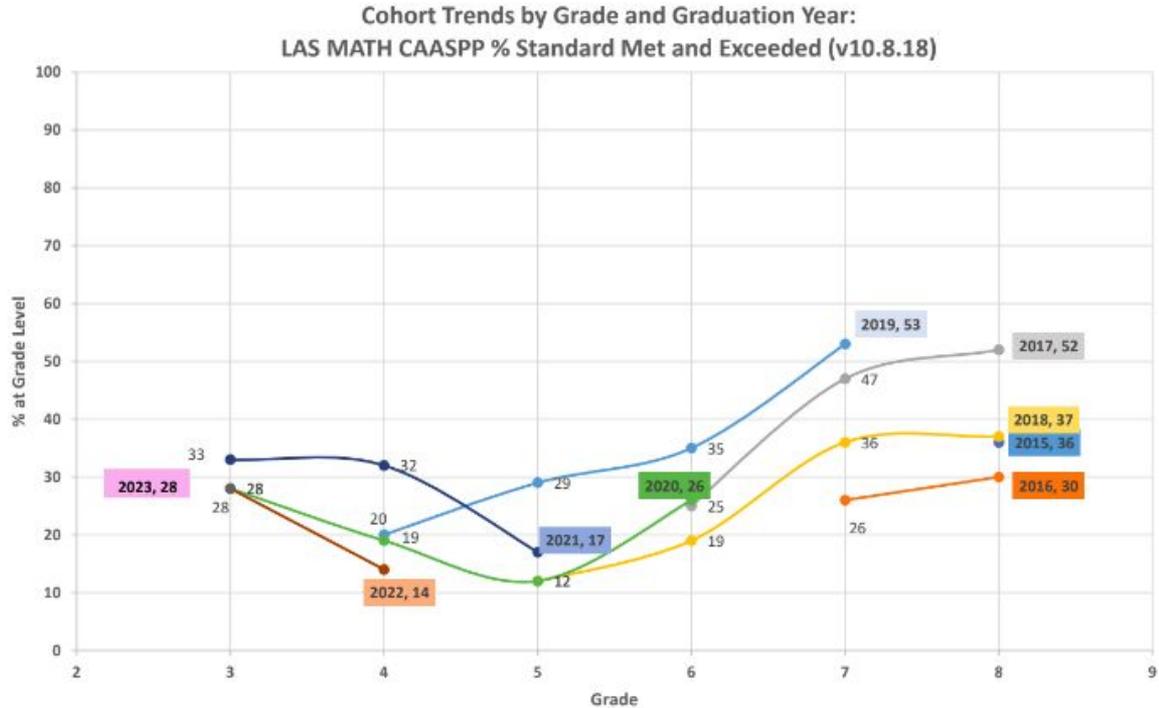
LAS & SURROUNDING SCHOOLS: MATH

Mathematics (Using CAASPP 2017-2018 scores)

% Percentage of Students At Standards Met and Exceeded in MATH

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Highest Performance / 2nd Highest Performance / 3rd Highest Performance						
LAS	**28%**	**14%**	**17%**	**26%**	**53%**	**37%**
SCUSD	38%	35%	25%	34%	32%	32%
Pacific	28%	17%	9%	23%	na	na
Oak Ridge	14%	13%	10%	19%	na	na
Will C Wood	na	na	na	na	21%	21%

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This is where we outperform!

End of Stage 1

End of Stage 2

End of Stage 3
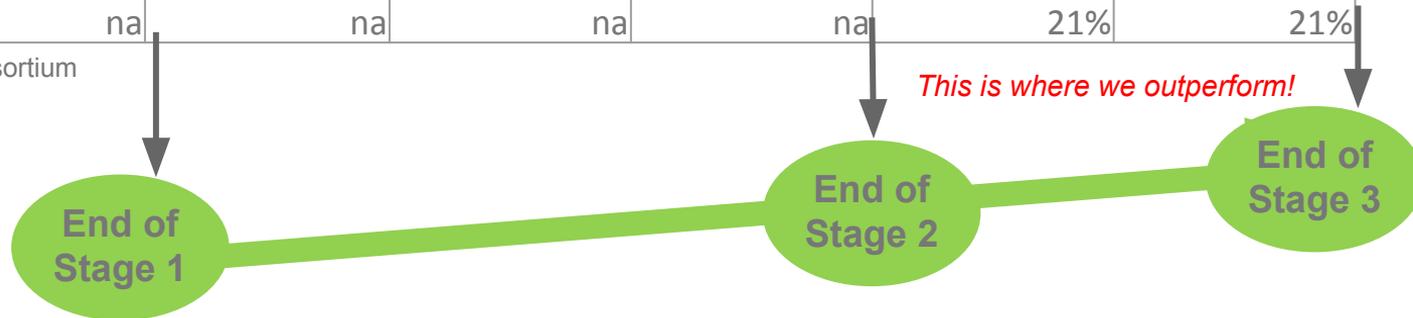
We can also look at it by "significant subgroup"

- A "significant subgroup" is a group of 50+ students

- There are specific types of subgroups that the state wants to know about. Each school has its own unique subgroups.

- At LAS, our subgroups are:
  - **LATINO** *(there are not enough students of other ethnicities to make a subgroup)*
  - **ENGLISH LEARNER (EL)**
  - **SOCIO-ECONOMICALLY DISADVANTAGED (SED)**
  - **RECLASSIFIED FLUENT ENGLISH PROFICIENT (RFEP)**
  - **STUDENTS WITH DISABILITIES (SWD)**

How do our subgroups do compare to SCUSD & STATE?

English Language Arts *(Using end of 8th grade CAASPP 17-18 scores)*

% Percentage of Students who **Meet or Exceeded standards in ELA**

	All Students (Aggregate)	Economically Disadvantaged	English Learner (ELs)	Reclassified Fluent English Proficient Learners (RFEPs)	Latino
LAS	**59%**	**46%**	*****	**56%**	**60%**
CA State	49%	37%	6%	51%	38%
Sac City District	44%	34%	3%	52%	33%

*Due to confidentiality, we do not report scores when there are less than 10 students in the group.

By the end of 8th grade, LAS outperforms the State and the District as an aggregate and in all subgroups in English Language Arts!

😊

How do our subgroups do compare to Surrounding schools: ELA?

English Language Arts (Using SBAC* 2017-2018 scores)

Percentage of Students At Standards Met and Exceeded in ELA

Highest Performance 2nd Highest Performance 3rd Highest Performance	All Students	Economically Disadvantaged	English Learner (ELs)	Reclassified Fluent English Proficient Learners (RFEPs)	Latino
LAS	35%	29%	5%	52%	34%
SCUSD	40%	31%	8%	58%	31%
Pacific	17%	15%	5%	42%	16%
Oak Ridge	15%	14%	7%	35%	15%
Will C Wood	31%	30%	2%	48%	25%

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Success in ELA is a precursor to success in Math because, with Common Core, reading and writing is a bigger component of doing math.

How do our subgroups do compare to SCUSD & STATE?

Mathematics *(Using end of 8th grade CAASPP FY18 scores)*

% Percentage of Students who Meet or Exceeded standards in MATH

	All Students	Economically Disadvantaged	English Learner (ELs)	Reclassified Fluent English Proficient Learners (RFEPs)	Latino
LAS	37%	*	*	30%	38%
CA State	37%	24%	7%	37%	24%
Sac City District	32%	23%	4%	36%	21%

Due to confidentiality, we do not report scores when there are less than 10 students in the group

- By the end of 8th grade, LAS outperforms the State and the District as an aggregate and in our EL and Latino subgroups.
- In the Economically Disadvantaged subgroup, we don't have enough data to clearly see if we perform well vs State and District
- In the EL groups, by the end of 8th grade, we have redesignated most students and don't have at least 10 students for this data point. This is a positive outcome!
- The RFEP subgroup is the only measure where LAS does not outperform the State and the District, we will have to look into why this is

How do our subgroups do compare to Surrounding schools: MATH?

Mathematics (Using SBAC* 2017-2018 scores)

Percentage of Students At Standards Met and Exceeded in MATH

	All Students	Economically Disadvantaged	English Learner (ELs)	Reclassified Fluent English Proficient Learners (RFEPs)	Latino
Highest Performance 2nd Highest Performance 3rd Highest Performance					
LAS	26%	22%	6%	40%	26%
SCUSD	32%	24%	9%	42%	23%
Pacific	19%	18%	14%	34%	22%
Oak Ridge	14%	14%	6%	32%	11%
Will C Wood	21%	20%	5%	32%	12%

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Success in ELA is a precursor to success in Math because, with Common Core, reading and writing is a bigger component of doing math.

Las is unique school that delivers. Let's recap.

- Your child's education at LAS is a <u>long-term</u> investment.

- By the end of 8th grade, LAS performs better on standardized tests as compared to

  - ✓ Neighborhood schools

  - ✓ Sacramento City Unified School District

  - ✓ State of California

- AND your child graduates from the LAS program fluent in a 2nd language

Back to the charter renewal:

- Based on our test results, LAS presenting a real option to community students who would otherwise be serviced by zip code school.
- Results from standardized tests, such as these, are a vital input into our charter application.
- While our test results are not a guarantee for renewal, but they are an excellent indicator of success that we have as a charter, supporting the notion our charter should be renewed.